



TAGORE MEDICAL COLLEGE & HOSPITAL

(Approved by M.C.I. and Govt. of India and affiliated to the Tamil Nadu Dr. MGR Medical University)

Rathinamangalam, Melakkottaiyur Post, Chennai - 600 127.

Ph. : 044 - 3010 1111, Fax No. : 044 - 3010 1100 E-mail : tagoremch@gmail.com

10.09.2018

TO WHOMSOEVER IT MAY CONCERN

The Medical Education Unit serves as the central authority overseeing the development of teaching and nursing staff in collaboration with various university departments, while the Information Technology and Human Resources departments are responsible for organizing training programs for administrative staff. The goal is to enhance the overall quality of training and development for both teaching and non-teaching staff. These units consistently conduct training sessions to enhance the teaching and learning processes for faculty members and improve the professional competencies and work capabilities of all staff members.

During the academic year 2017-18, three programs were organized for teaching staff, while five programs were conducted for nursing staff. Additionally, two programs were held for the development of administrative staff during this period.

MEU COORDINATOR

DEAN

DEAN
TAGORE MEDICAL COLLEGE & HOSPITAL
RATHINAMANGALAM, MELAKOTTAIYUR POST,
CHENNAI-600 127.



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07.09.2019

TO WHOMSOEVER IT MAY CONCERN

The Medical Education Unit serves as the central authority overseeing the development of teaching and nursing staff in collaboration with various university departments, while the Information Technology and Human Resources departments are responsible for organizing training programs for administrative staff. The goal is to enhance the overall quality of training and development for both teaching and non-teaching staff. These units consistently conduct training sessions to enhance the teaching and learning processes for faculty members and improve the professional competencies and work capabilities of all staff members.

In the academic year 2018-19, there were a total of five programs organized for teaching staff, while five programs conducted for nursing staff. Additionally, two programs were held for the professional development of administrative staff during this period.

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12.09.2020

TO WHOMSOEVER IT MAY CONCERN

The Medical Education Unit serves as the central authority overseeing the development of teaching and nursing staff in collaboration with various university departments, while the Information Technology and Human Resources departments are responsible for organizing training programs for administrative staff. The goal is to enhance the overall quality of training and development for both teaching and non-teaching staff. These units consistently conduct training sessions to enhance the teaching and learning processes for faculty members and improve the professional competencies and work capabilities of all staff members.

In the academic year 2019-20, three programs were organized for teaching staff, while four skill development programs and 22 NABL training sessions were conducted for nurses. Additionally, two programs were held for the professional development of administrative staff during this period.

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(Affiliated to the Tamil Nadu Dr.MGR Medical University & Recognized by the Ministry of Health & Family welfare. Govt. of India New Delhi)

13.09.2022

WHOMSOEVER IT MAY CONCERN

The Medical Education Unit and Internal Quality Assurance Cell serve as the central authority overseeing the development of teaching and nursing staff in collaboration with various university departments, while the Information Technology and Human Resources departments are responsible for organizing training programs for administrative staff. The goal is to enhance the overall quality of training and development for both teaching and non-teaching staff. These units consistently conduct training sessions to enhance the teaching and learning processes for faculty members and improve the professional competencies and work capabilities of all staff members.

In the academic year 2021-22, about four programs were organized for teaching staff, while seven skill development programs and 22 NABL training sessions were conducted for nurses. Additionally, two programs were held for the professional development of administrative staff during this period.

IQAC COORDINATOR

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