



# TAGORE MEDICAL COLLEGE & HOSPITAL

Rathinamangalam, Melakkottaiyur Post, Chennai - 600127.

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## REPORT ON FEEDBACK FROM STAKEHOLDERS

Tagore Medical College and Hospital firmly believes that timely feedback from its stakeholders is pivotal to assess the quality of the teaching learning imparted to the students, thus creating room for improvement and further development to meet their expectations. The institution is very keen in collecting feedback from the stakeholders through the Medical Education Unit to enhance its growth and March towards excellence.

The Stakeholders are (Students, Faculties, Employees, Professional and Alumni). Feedback forms were prepared by the Medical education unit focusing on the curriculum. Each feedback form consists of questions ranging from 6 to 10 and the responses are obtained in a Likert scale of 1 to 4 where 1 indicates Strongly disagree, 2 as disagree, 3 as agree and 4 as strongly agree and an open ended option termed as 'others' to give any additional feedback. The responses are analyzed and expressed s frequencies and percentages. The data collection is highly confidential and anonymity is maintained. From 2021, the IQAC had incorporated the feedback forms into google forms and made the entire feedback collection online through sharing the links to the students' email. Feedback from the faculty, employers and alumni are also obtained through email. Feedback from professionals is obtained from the external examiners and the experts.

The feedback is usually collected at the end of each professional year from all the stakeholders through Google form. The feedback obtained from the students, faculties, employers, professional and alumni from 2017-2022 were analyzed and appropriate remedial actions were taken following the discussion in the Academic and curriculum committee meetings for the betterment and with the fore thought of achieving their expectations for ever.

The responses obtained from the students were mainly focused on course objectives and outcomes, timely coverage of syllabus, coverage of recent updates in the curriculum, adequacy and relevance

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of textbooks and other reference resources, encouragement for participatory and self-directed learning. Additionally, feedback on balance between theory and practice, reflection of outcomes in question papers from the teachers; feedback on the prospects for higher education/employment in the curriculum, scope for inculcating team work, professional ethics, leadership in curriculum from the employers; feedback on academic flexibility from the Professionals and feedback on innovative Teaching-Learning methodologies implemented in the curriculum, ability of the curriculum to build future career etc. from the alumni.

The analysis of the students' feedback revealed that 85% positive responses for regular conduct of lectures, 80% for regular conduct of practical classes and 79% for adequate hands-on training being given to the students. Regarding feedback about the teachers, the students' responses were found to be 80% positive for teachers being well prepared for the classes. There were 70% positive responses from the students for good support system and 69% responses were in favour of sports and cultural activities conducted regularly. 81% of students responded positively for the infrastructure and ambience of the institution.

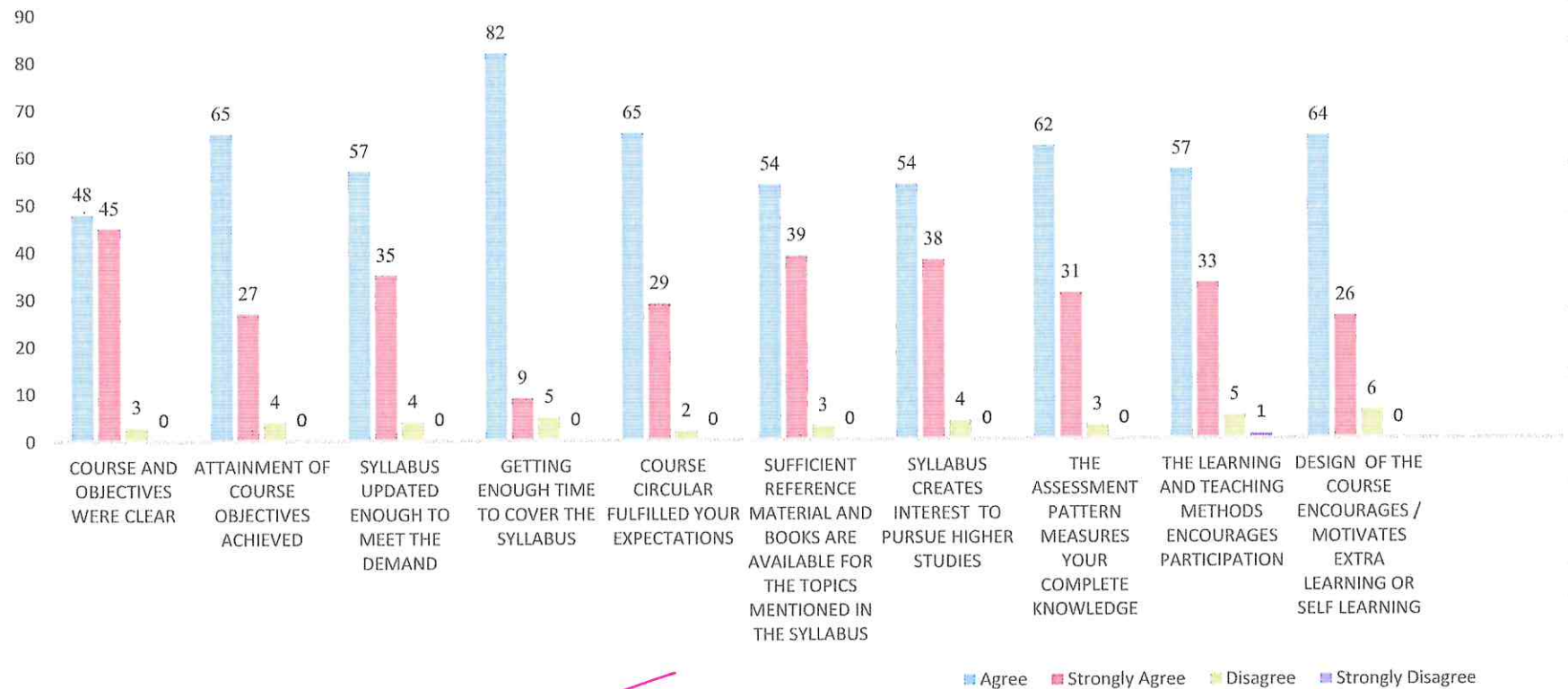
Teachers and professionals' feedback were positive for the curriculum but the teachers insisted on the need for additional training in framing program outcomes and course outcomes. Likewise, faculty handling first year students responded negatively on the lack of time to complete the syllabus. Feedback from professionals also emphasized on the need for curricular enrichment through CMEs, seminars on recent advances in medicine and more skill-based learning for the students. Employers' feedback analysis reflected on the need for team work, leadership qualities among the graduates.

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**TAGORE MEDICAL COLLEGE AND HOSPITAL**  
**STUDENTS FEEDBACK ANALYSIS (2021-2022)**

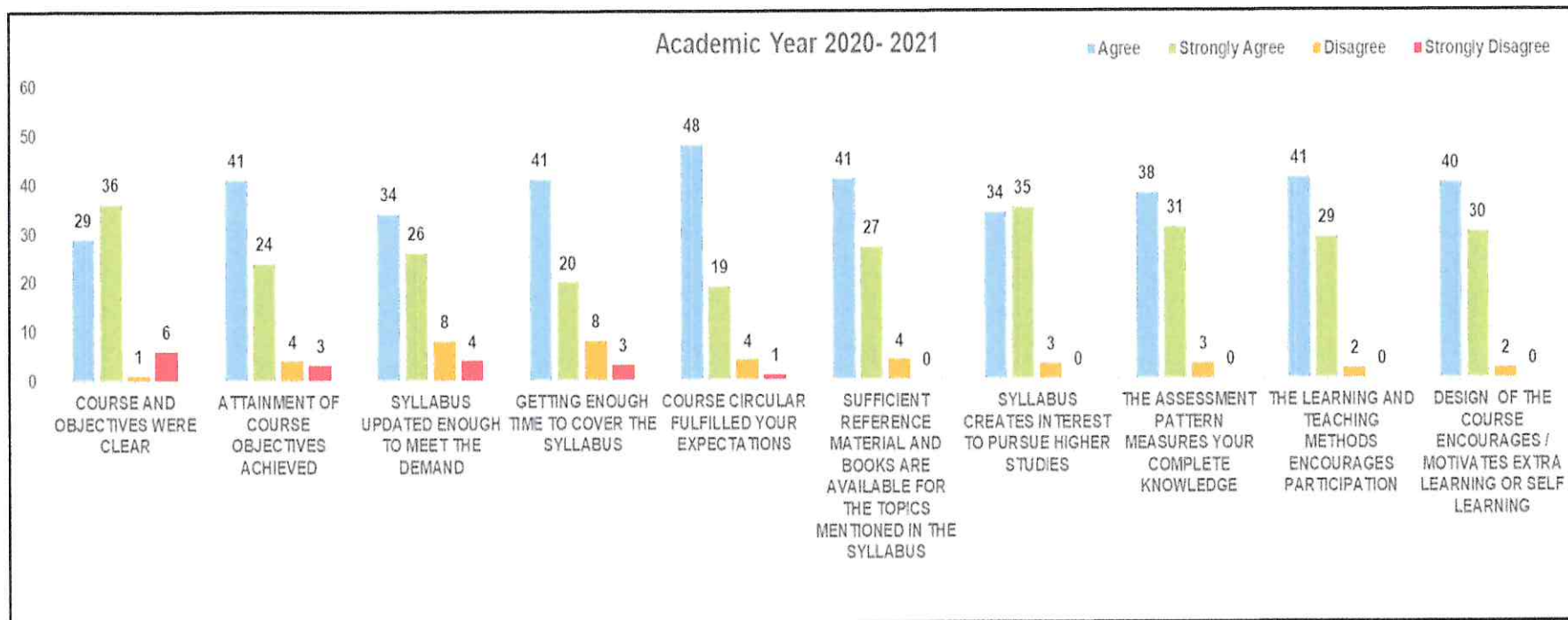


  
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2021-2022 STUDENTS FEEDBACK ANALYSIS – ACTION TAKEN REPORT			
S. NO.	QUESTIONS	PERCENTAGE NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	The learning and teaching methods encourages participation	10.70	Conduct of quiz, debates, role plays and encourage students participation in intercollegiate curricular events like quiz, debates, poster presentations etc. Increase the number of outreach activities
2	Design of the course encourages /motivates extra learning or self Learning	25.60	Case discussions, reflective assignments, seminars, OSCE, OSPE were conducted

  
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**TAGORE MEDICAL COLLEGE AND HOSPITAL  
STUDENTS FEEDBACK ANALYSIS (2020 – 2021)**

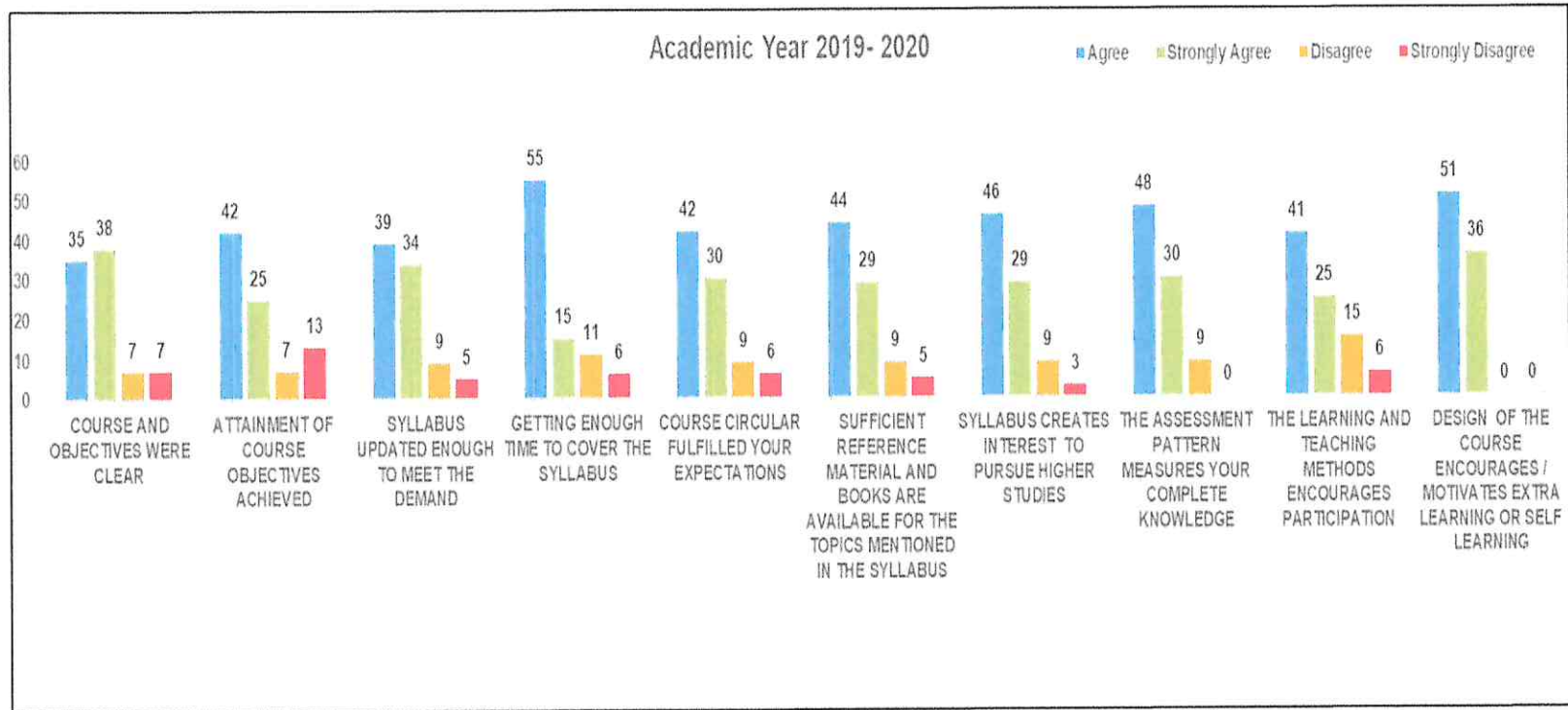


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2020 - 2021 STUDENTS FEEDBACK ANALYSIS – ACTION TAKEN REPORT			
S. NO.	QUESTIONS	PERCENTAGE NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	Getting enough time to cover the syllabus	11.0	Additional classes were conducted online for completion of the syllabus for those courses required
2	Syllabus updated enough to meet the demand	11.0	Conduct of add on courses and CMEs to strengthen the curriculum

  
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**TAGORE MEDICAL COLLEGE AND HOSPITAL  
STUDENTS FEEDBACK ANALYSIS (2019 – 2020)**



  
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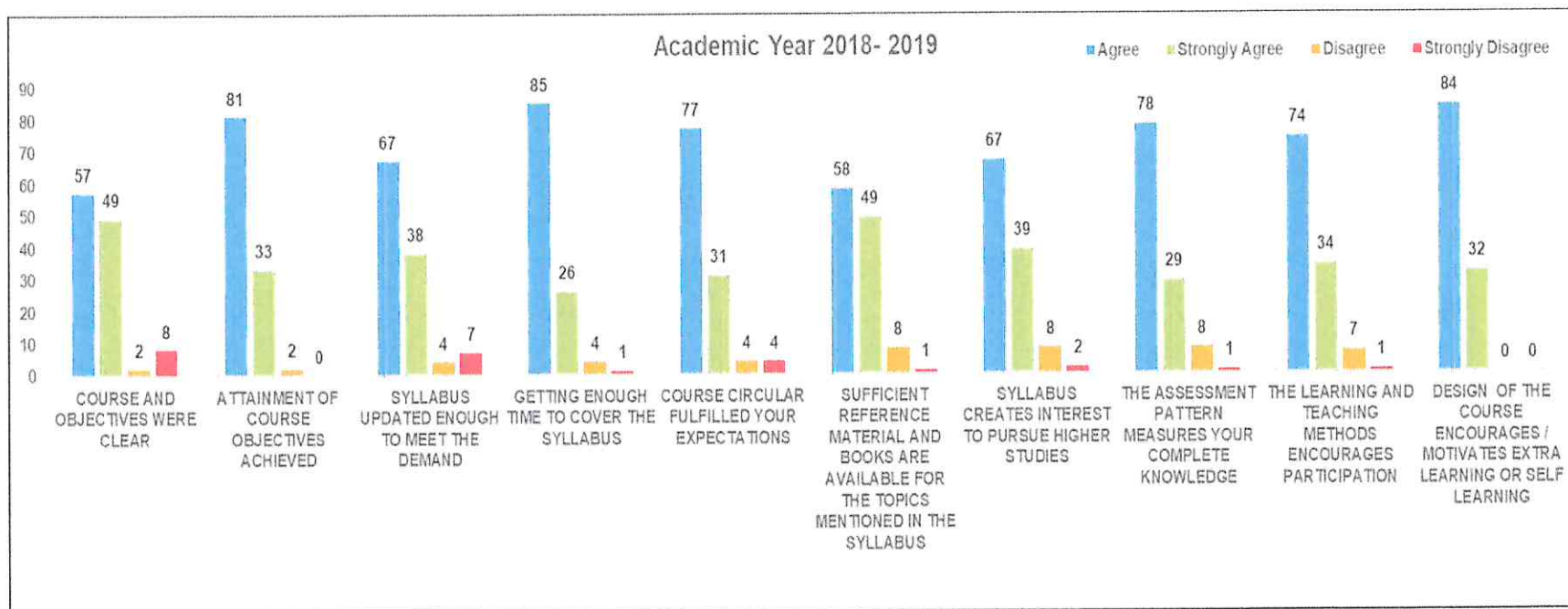
2019-2020 STUDENTS FEEDBACK ANALYSIS – ACTION TAKEN REPORT			
S. NO.	QUESTIONS	PERCENTAGE NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	Syllabus updated enough to meet the demand	16.70	Conduct of add on and VAC focusing on recent updates in medical sciences
2	Getting enough time to cover the syllabus	20.20	Additional classes were conducted for completion of the syllabus for those courses required
3	Course circular fulfilled your expectations	17.80	Conduct of CMEs and seminars in current topics by experts in the field of medicine
4	Sufficient reference material and books are available for the topics mentioned in the syllabus	16.60	Introduction of digital library and usage of e-books
5	The learning and teaching methods encourage participation	10.70	Encourage students participation in intercollegiate curricular events like quiz, debates, poster presentations etc.
6	Design of the course encourages / motivates extra learning or self Learning	25.60	CME and seminars were conducted. Assignments were given, library reading were encouraged

  
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## STUDENTS FEEDBACK ANALYSIS (2018 – 2019)



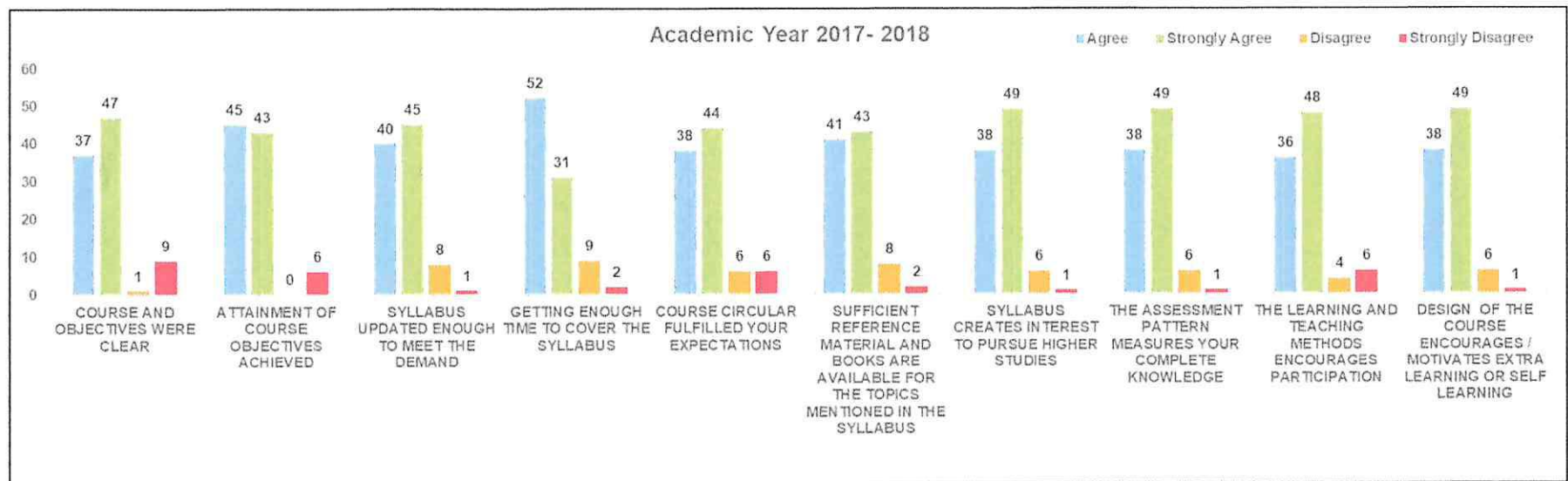
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2018-2019 STUDENTS FEEDBACK ANALYSIS – ACTION TAKEN REPORT			
S. NO	QUESTIONS	PERCENTAGE NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	Course and objectives were clear	10.40	Faculty were reemphasized to include learning objectives and outcomes for all the lectures and in the lesson plans.
2	Syllabus updated enough to meet the demand	11.20	Conduct of add on and Value-added courses on current trends in medical profession
3	Assessment pattern measures complete knowledge	10.0	Conduct of frequent assessments and timely feedback to the students on their performances
4	The learning and teaching methods encourages participation	8.20	Inclusion of participatory learning in regular teaching like role plays, group discussion, quiz etc. Encourage UG students to involve in research, promote ICMR-STs projects.

  
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## STUDENTS FEEDBACK ANALYSIS 2017 - 2018



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### 2017-2018 STUDENTS FEEDBACK ANALYSIS – ACTION TAKEN REPORT

S. NO.	QUESTIONS	PERCENTAGE NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	Course and objectives were clear	9.50	Faculty were emphasized to include learning objectives and outcomes in all the lecture presentations and in the lesson plans.
2	Syllabus updated enough to meet the Demand	8.0	To conduct additional courses focusing on recent updates in medicine
3	The learning and teaching methods Encourages participation	10	Inclusion of participatory learning in regular teaching like roleplays, group discussion, quiz etc.
4	Course curriculum fulfilled your Expectations	9.50	Extra classes, guest lectures and one-to one discussions were conducted for courses to fulfill Students' expectations
5	Sufficient reference material and books are available for the topics mentioned in The syllabus	11	Additional new edition books were added in our library and printcopies are available for those who required personally.



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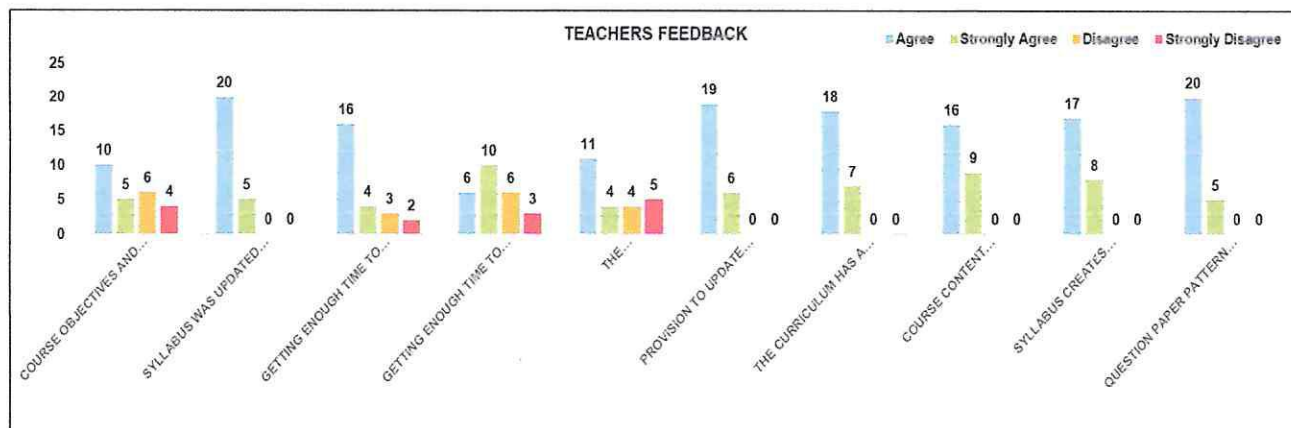
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## TEACHERS FEEDBACK ANALYSIS (2021-2022)



## 2021-2022 TEACHERS FEEDBACK – ACTION TAKEN REPORT

S. No.	QUESTIONS	PERCENTAGE NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	Course objectives and outcomes of the course are well defined and clear.	12.00	Initiatives were taken by the MEU to define course objectives and outcome for all the courses
2	Getting enough time to cover the topic	20.00	Additional classes were conducted for the courses that needed extra time for covering the syllabus
3	Getting enough time to introduce new developments in the subjects.	36	Add On courses were conducted on recent advances in the field of medicine
4	The textbooks/reference books are well suited to the course	9.00	open educational resources that are available were given to the students following each topic

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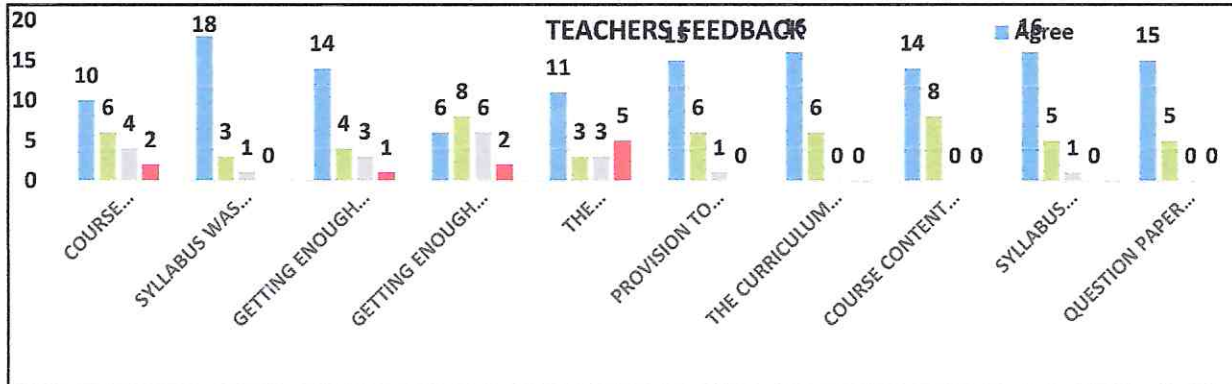
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## TEACHERS FEEDBACK ANALYSIS (2020-2021)



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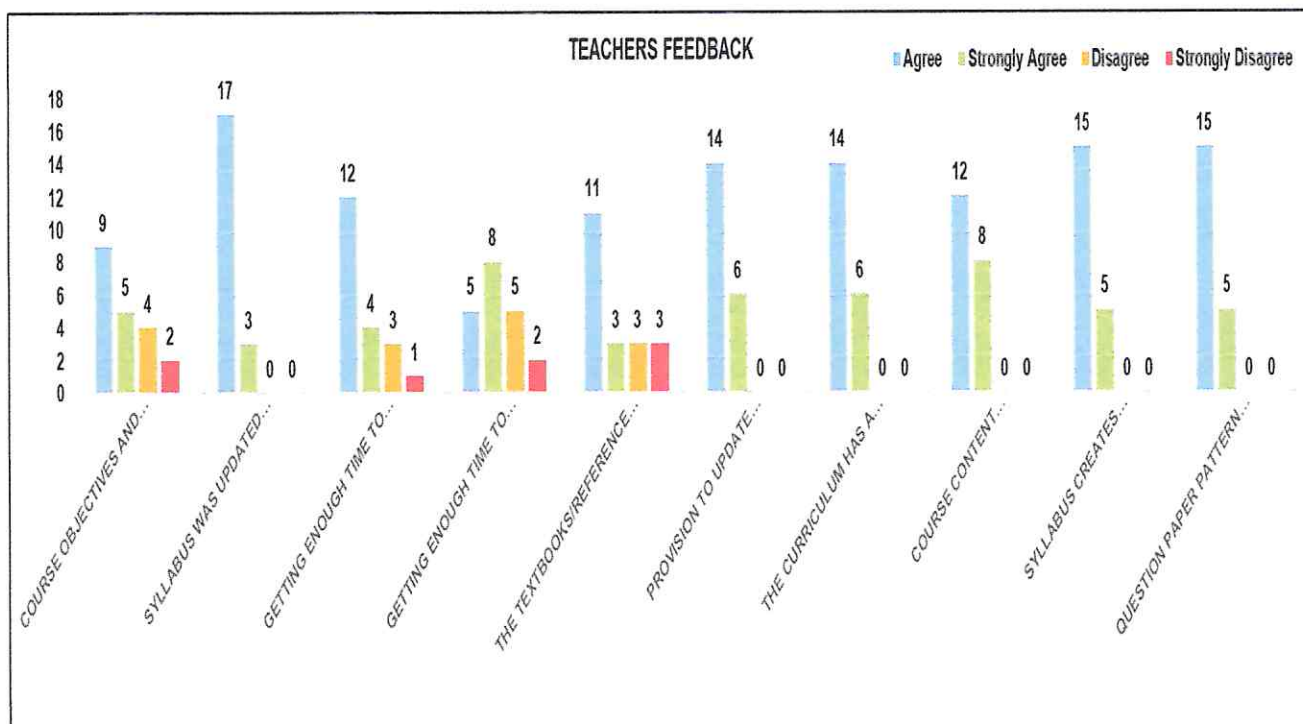
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## TEACHERS FEEDBACK ANALYSIS (2018-2019)



## 2018-2019 TEACHERS FEEDBACK ANALYSIS – ACTION TAKEN REPORT

S. NO.	QUESTIONS	PERCENTAGE NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	Course objectives and outcomes of the course are well defined and clear	12.0	Faculty to define the learning objectives and learning outcomes of their lectures and reflect the same in the lesson plan
2	The text Books / Reference Books are well suited to the course.	13.0	Faculty to provide links to e-resources and reference books following each class
3	Getting enough time to introduce new developments in the subject	11.0	Conduct of additional courses, CMEs and seminars on current trends in medicine

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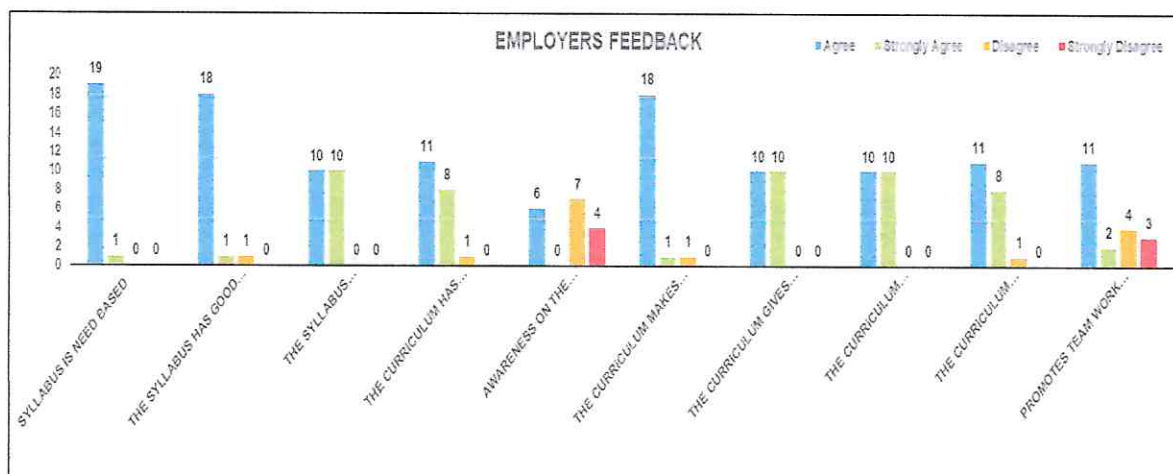
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## EMPLOYERS FEEDBACK ANALYSIS (2021-2022)



### 2021-2022 EMPLOYERS FEEDBACK ANALYSIS -ACTION TAKEN REPORT

S.No	QUESTIONS	% FEEDBACK OBTAINED	ACTION TAKEN
1	Awareness on the recent developments in the field is provided	55.00%	Capability enhancement programmes, CMEs, Seminars were conducted for interns and final years to prepare them towards their profession

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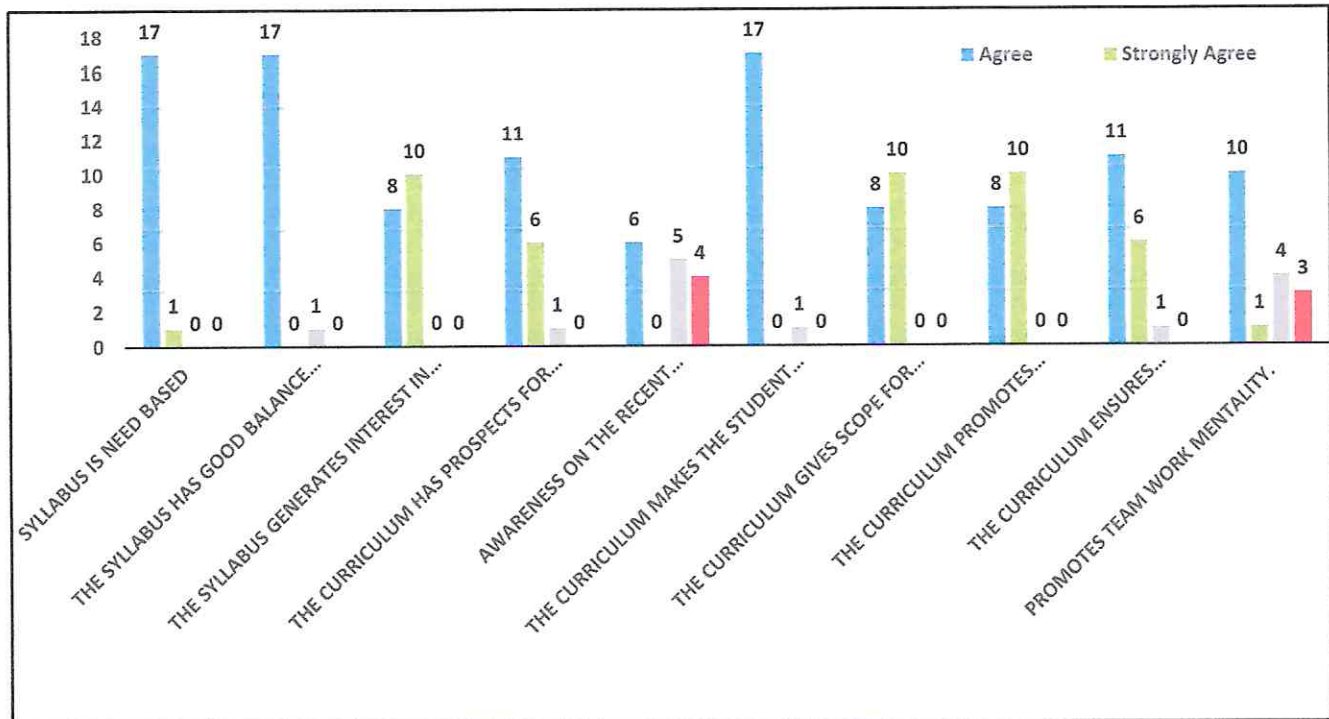
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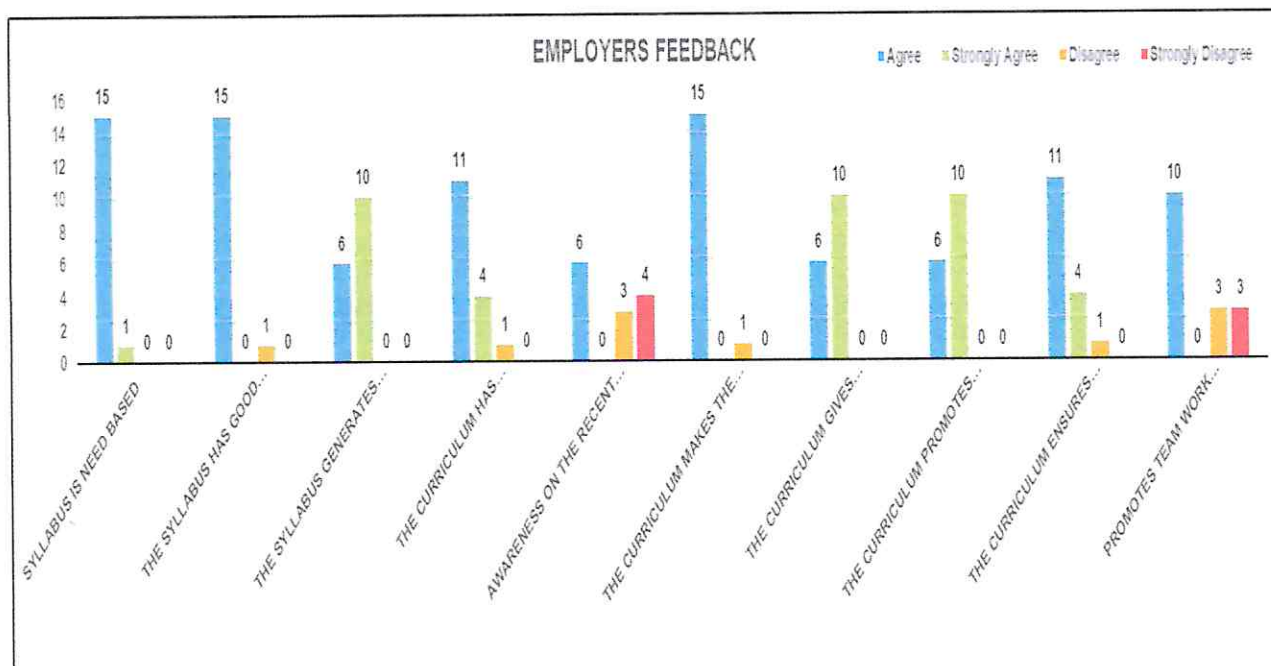
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## EMPLOYERS FEEDBACK ANALYSIS (2018-2019)



## 2018-2019 EMPLOYERS FEEDBACK ANALYSIS – ACTION TAKEN REPORT

S. NO.	QUESTIONS	PERCENTAGE NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	Awareness on the recent developments in the field is provided	35	Conduct of additional courses, guest lectures, CMEs and seminars on recent developments in medicine
2	Promotes team work mentality	30	Emphasis on communication skills, Attitude and professional ethics in the orientation program. Encourage student centric co-curricular and extra-curricular activities



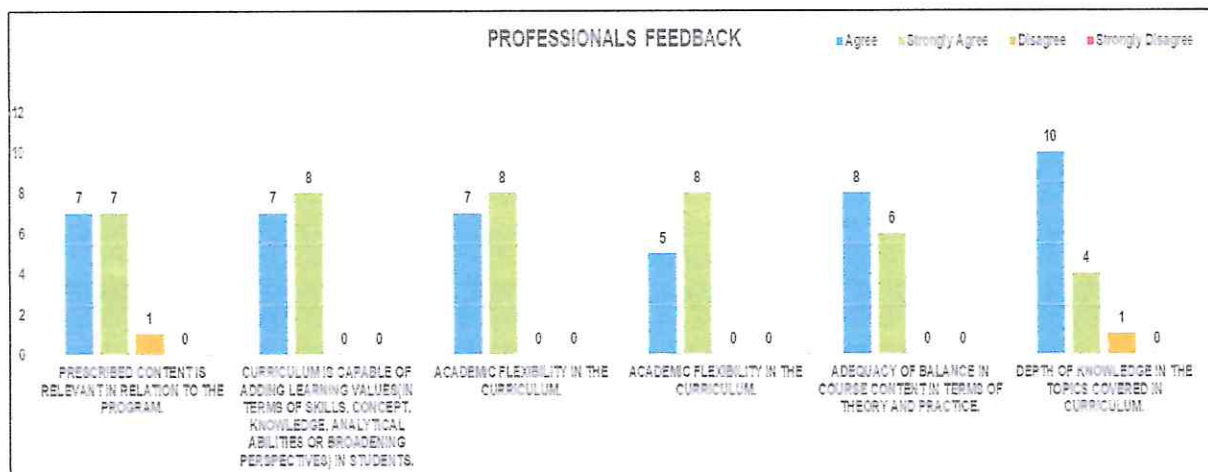
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## PROFESSIONALS FEEDBACK ANALYSIS (2021-2022)



## 2021-2022 PROFESSIONALS FEEDBACK ANALYSIS – ACTION TAKEN REPORT

S. NO.	QUESTIONS	PERCENTAGE NEGATIVE FEEDBACK OBTAINED	ACTION TAKEN
1	Depth of knowledge in the topics covered in curriculum	3	Conduct of additional courses, guest lectures, CMEs and seminars on recent developments in medicine  Conduct of case discussions, OSCE/OSPE sessions to assess the knowledge and skill components

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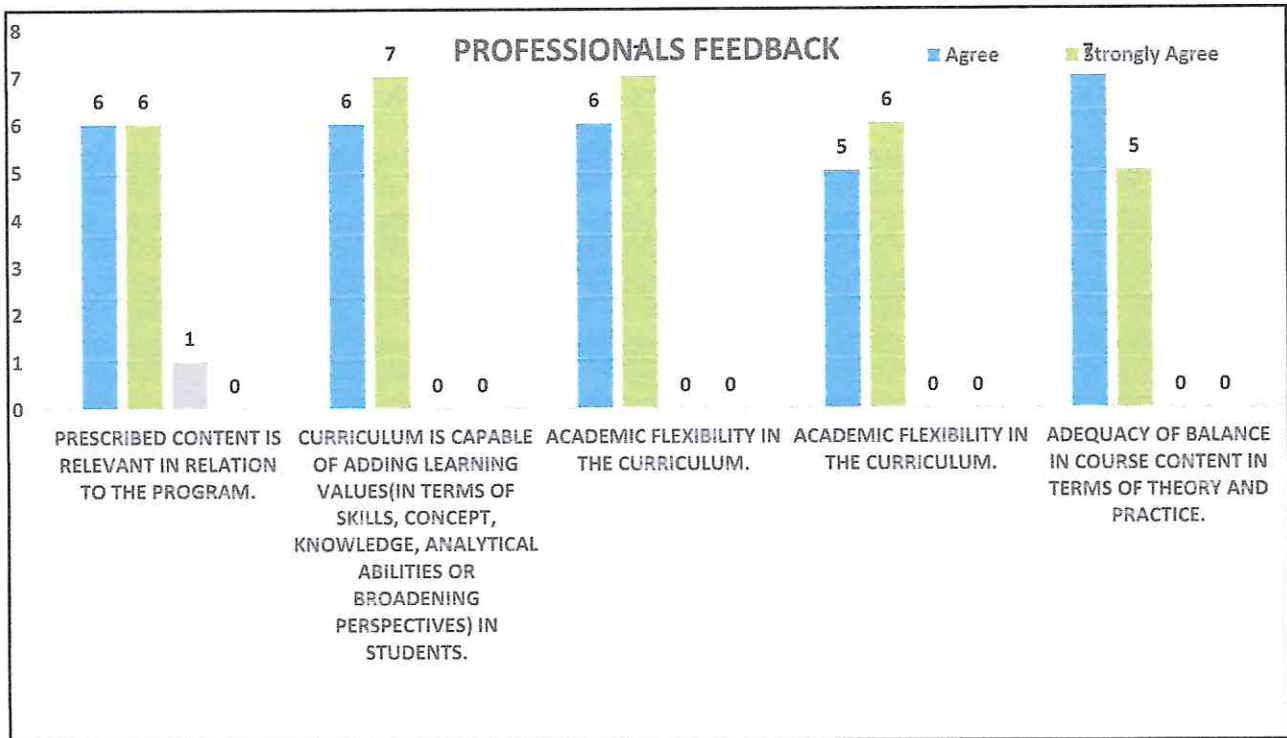
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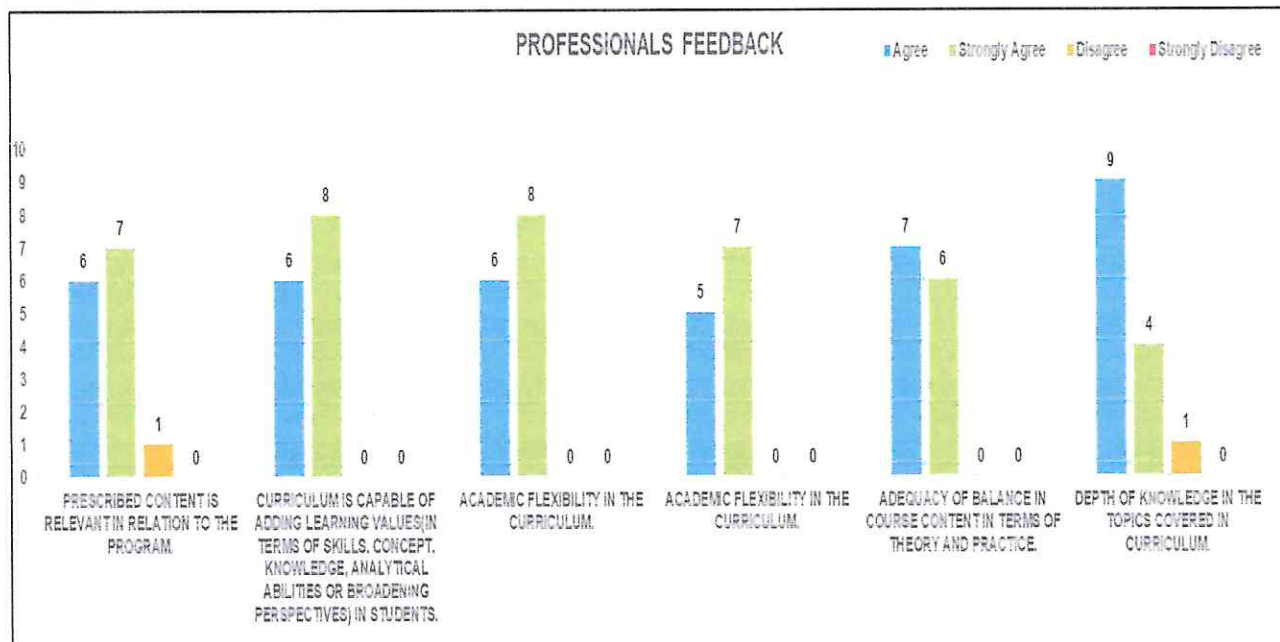
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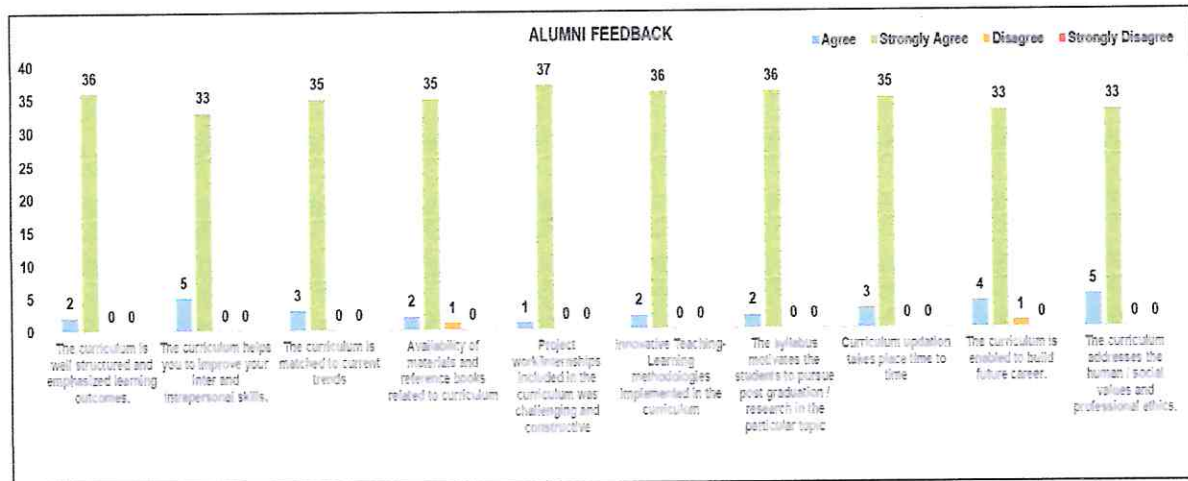
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## ALUMNI FEEDBACK ANALYSIS (2021-2022)



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